



WAIMEA COLLEGE

Policies and Procedures

Policy: NAG – 6 Extra-Territoriality

Date Approved: September 2017

Review Date: 2020

Rationale

To uphold Waimea College's reputation and image, and to meet the fair and reasonable expectations of the school community.

Purpose

1. To ensure the school fulfills the function of teaching students the values of Waimea College.
2. To safeguard the school's interest in being seen as upholding acceptable conduct.
3. To show responsibility in regard to the health and safety of pupils and the duty of care to the public and wider community.

Guidelines

1. A "student" is any person enrolled at Waimea College as a student, and/or identifiable as a student by the wearing of a Waimea College uniform ((including any sports uniform or Waimea College hoodie) or part thereof and/or engagement in Waimea College school activities.
2. Given the extensive catchment area of the school, the school community conceptually encompasses any geographic area where the uniform is worn. This policy, therefore, applies to any student who sets a harmful and dangerous example to other students or members of the wider community.
3. The standards and expectations are those as outlined in the Waimea College student handbook or any other Waimea College document that includes behavioural standards.
4. Students are expected to meet the standards and expectations of the school both within the school and in the wider community. By law, such activities as (but not limited to) offensive language, violence, smoking, purchasing or consuming drugs or alcohol or engaging in any illegal activities are all encompassed by this policy.
5. All students are expected to abide by this policy.
6. Any student found to be in breach of the behavior code may be subject to the normal disciplinary procedures that apply to students within the school grounds.

This policy is to be read in conjunction with the Waimea College Trip Pack and all other relevant policies.

Adopted: 4 September 2017

Chairperson: _____
Waimea College Board of Trustees

Rationale

The Board has responsibility for ensuring that the curriculum is delivered in accordance with National Education Guidelines.

Purpose

1. To foster student achievement by providing teaching and learning programmes which incorporate the New Zealand Curriculum (Learning Areas, Key Competencies and values) as outlined in National Curriculum statements.

Guidelines

2. The Curriculum Committee and Curriculum Leader are responsible to the Board through the Principal. The Committee will oversee the implementation of the New Zealand Curriculum and qualifications framework. It will monitor subject time allocations, options and progressions available to students.

It will oversee the criteria and develop procedures for the introduction of new and removal of existing subject courses bearing in mind students with special needs and abilities should be catered for. Where appropriate the College will endeavour to provide instruction in Te Reo Maori.

3. The Curriculum Committee should report annually to the Board particularly in relation to goals set regarding curriculum in the Annual Plan and in line with the requirements of NAG1 (iii, iv and vi) and NAG2 (iii).
4. The Curriculum Leader and other senior staff where appropriate, are responsible for the curriculum process and any curriculum changed within the college.
5. Courses of study will be clearly outlined to students and their parents/caregivers and support given to ensure they make informed decisions.
6. Heads of Departments and Teachers in Charge of subjects are delegated responsibility to ensure programmes of work follow National Curriculum statements and prescriptions.

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Date Adopted: _____

Chairperson: _____
_____ Waimea College Board of Trustees

Supporting Documentation:

1 S.D.1 Assessment and Reporting Procedures

1 S.D.2 ESOL Guidelines

1 S.D.3 Prospectus and Subject Selection booklets

1 S.D.4 Sexuality Education Guidelines

1 S.D.5 Treaty of Waitangi

1 S.D.6 Special Education Ministry of Education Regulations

1 S.D.7 STAR Funding Guideline

1 S.D.8 Dyslexia Guidelines

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